

Name: Polkabra, Reinhold, Cotellesse, Pompe, Kloeckner		Grading Quarter: 1	Week Beginning: September 4
School Year: 23-24		Subject: ELA	
Monday	Notes: No School	Objective:  Lesson Overview:	Academic Standards:
Tuesday	Notes: ELA Unit 1 Lesson 5 Pages T204-T265	Objective: Students will read and spell words with /ng/ spelled ng, /nk/ spelled nk, inflectional ending – ing Schwa /el/ spelled el, le, al, and il. Comprehension Strategy Predicting, Access Complex Text Cause and Effect, and Making inferences and Writer’s Craft: Story Elements: Character and Story Elements: Setting  Write opinion pieces in which they introduce the topic or book they are writing about, state an opinion, supply reasons that support the opinion, use linking words (e.g., because, and also) to connect option and reasons, and provide a concluding statement.  Lesson Overview: A Cherokee Stickball Game Genre: Folktale LEXILE 500 Essential Question: Why is it important to be kind and accepting of others? In what ways do teams benefit from diversity? Our Team Genre: Poetry Decodable: No Drinks in Class & Paddle Duck, Paddle Vocabulary: roared, disappointed, humbly, pity, part, furious Spelling: think, middle, rushing, strong, pickle, sink, gravel, shrank, grinning, blank, barrel, civil, going normal, flying	Academic Standards: RF.2.3d, RF2.3e, RF.2.3f, L.2.4a, RL.2.1, RL.2.7, L.2.1f, RF.2.4b

<p style="writing-mode: vertical-rl; transform: rotate(180deg);">Wednesday</p>	<p>Notes: ELA Unit 1 Lesson 5 Pages T204-T265</p>	<p>Objective: Students will read and spell words with /ng/ spelled ng, /nk/ spelled nk, inflectional ending – ing Schwa /el/ spelled el, le, al, and il. Comprehension Strategy Predicting, Access Complex Text Cause and Effect, and Making inferences and Writer’s Craft: Story Elements: Character and Story Elements: Setting</p> <p>Write opinion pieces in which they introduce the topic or book they are writing about, state an opinion, supply reasons that support the opinion, use linking words (e.g., because, and also) to connect option and reasons, and provide a concluding statement.</p> <p>Lesson Overview: A Cherokee Stickball Game Genre: Folktale LEXILE 500 Essential Question: Why is it important to be kind and accepting of others? In what ways do teams benefit from diversity? Our Team Genre: Poetry Decodable: No Drinks in Class &amp; Paddle Duck, Paddle Vocabulary: roared, disappointed, humbly, pity, part, furious Spelling: think, middle, rushing, strong, pickle, sink, gravel, shrank, grinning, blank, barrel, civil, going normal, flying</p>	<p>Academic Standards: RF.2.3d, RF2.3e, RF.2.3f, L.2.4a, RL.2.1, RL.2.7, L.2.1f, RF.2.4b</p>
<p style="writing-mode: vertical-rl; transform: rotate(180deg);">Thursday</p>	<p>Notes: ELA Unit 1 Lesson 5 Pages T204-T265</p>	<p>Objective: Students will read and spell words with /ng/ spelled ng, /nk/ spelled nk, inflectional ending – ing Schwa /el/ spelled el, le, al, and il. Comprehension Strategy Predicting, Access Complex Text Cause and Effect, and Making inferences and Writer’s Craft: Story Elements: Character and Story Elements: Setting</p> <p>Write opinion pieces in which they introduce the topic or book they are writing about, state an opinion, supply reasons that support the opinion, use linking words (e.g., because, and also) to connect option and reasons, and provide a concluding statement.</p> <p>Lesson Overview: A Cherokee Stickball Game Genre: Folktale LEXILE 500 Essential Question: Why is it important to be kind and accepting of others? In what ways do teams benefit from diversity? Our Team Genre: Poetry Decodable: No Drinks in Class &amp; Paddle Duck, Paddle Vocabulary: roared, disappointed, humbly, pity, part, furious Spelling: think, middle, rushing, strong, pickle, sink, gravel, shrank, grinning, blank, barrel, civil, going normal, flying</p>	<p>Academic Standards: RF.2.3d, RF2.3e, RF.2.3f, L.2.4a, RL.2.1, RL.2.7, L.2.1f, RF.2.4b</p>

<p style="writing-mode: vertical-rl; transform: rotate(180deg);">Friday</p>	<p>Notes:          ELA          Unit 1          Lesson 5          Pages          T204-T265</p>	<p>Objective: Students will read and spell words with /ng/ spelled ng, /nk/ spelled nk, inflectional ending – ing Schwa /el/ spelled el, le, al, and il.          Comprehension Strategy Predicting, Access Complex Text Cause and Effect, and Making inferences and Writer’s Craft: Story Elements: Character and Story Elements: Setting</p> <p>Write opinion pieces in which they introduce the topic or book they are writing about, state an opinion, supply reasons that support the opinion, use linking words (e.g., because, and also) to connect option and reasons, and provide a concluding statement.</p> <p>Lesson Overview:          A Cherokee Stickball Game Genre: Folktale LEXILE 500          Essential Question: Why is it important to be kind and accepting of others?          In what ways do teams benefit from diversity?          Our Team Genre: Poetry          Decodable: No Drinks in Class &amp; Paddle Duck, Paddle          Vocabulary: roared, disappointed, humbly, pity, part, furious          Spelling: think, middle, rushing, strong, pickle, sink, gravel, shrank, grinning, blank, barrel, civil, going normal, flying</p>	<p>Academic Standards:          RF.2.3d, RF2.3e,          RF.2.3f, L.2.4a,          RL.2.1, RL.2.7,          L.2.1f, RF.2.4b</p>
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